

### Discovering Affect-Laden Requirements to Achieve System Acceptance

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Software Architecture for Mental Health Self Management (**SAMS**)
EPSRC *working together* project EP/K015796/1

School of **Computing** and **Communications** 

#### Dementia

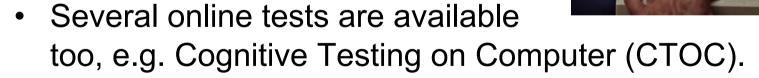
- c. 900,000 people affected in the UK
  - Projected to reach over 1 million by 2021
  - Annual cost currently c. £23 billion
- Only 44% of people receive a diagnosis
  - Diagnosis is often late
- Being able to monitor the progression of dementia from the early 'preclinical' or 'prodromal' (e.g. MCI) stage is of potential benefit for prognosis of how the condition is likely to develop
- It also opens up the possibility of intervening with disease-modifying therapies, which may slow the progression

## Neuropsychological deficits characteristic of dementia

• Deficits in attention, motor control, executive function,

memory and language.

 Normally tested at a memory clinic by a range of paper-based tests, e.g. Montreal Cognitive Assessment (MoCA).



 Most have reasonably good fidelity, but are vulnerable to sampling errors and rely on the person affected taking the initiative

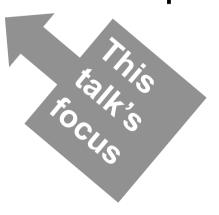




- To collect evidence of cognitive health by monitoring a person's interaction with their computer
- Notify if something seems wrong
  - Avoids the self-referral problem
  - Strong ecological validity, lessens the sampling error problem
  - It has become common for older people to use computers and the Internet

### The challenge

- Mapping what we can observe to the clinical indicators of cognitive decline
- Combining these to make a robust conclusion about the user's health
- Overcoming the barriers to adoption



#### Contributions

- Understanding the requirements
  - Insights into what will make people accept or reject systems that they aren't obliged to use, in affect-laden domains
- What is the method?
  - For understanding the requirements

#### Elicitation

- 5 workshops
  - 14 M, 10F, age 60-75
  - 2 facilitators, + 1 or 2 AS or DeNDRoN
  - Presentation of SAMS + design choices
  - Discussion of privacy & security, ethical issues, motivations & emotional reactions
- 13 interviews, following-up on themes to emerge form workshops
  - 4 M, 9 F, age 67-89
  - Probed barriers to adoption, reaction to monitoring, likelihood of acting on warning
  - Audio-recorded. Participant kept recorder for 1 week to add thoughts



## Analysis



- Conventional analysis
  - consulting notes, listening to recordings, identifying issues and requirements
- Thematic analysis of transcribed recordings
  - Data-driven analysis
    - Follow the themes in the subjects' contributions
  - Hypothesis-driven analysis
    - Mine themes of possible significance

### Thematic analysis

- Two sets of tags used
  - Set of markup codes tailored to SAMS domain, applied **manually** at the sentence or paragraph level.
  - General-purpose semantic (word class) tags, applied at the word level using automatic tagging and investigated in a supervised way.

## Tailored manually-applied tags

**Questions** of These were to do with

the *monitoring privacy* interviewer issues, clarification of the

scenarios being presented, or other

Reaction to Classified as positive, scenario Qs negative or neutral

Reaction to Also classified as positive, negative or

neutral

**Justification** For the responses given

**Reflection** Classified as *general*,

personal history

(dementia experience,

kin, etc.) or self

**Computer experience** 

Classified as *general* (novice/expert), *use-specific episodes*.

devices and applications,

kinds of activity.

Other

conversation

#### **VME** tags

**Values** privacy, security, trust,

cooperation, empathy, ethics

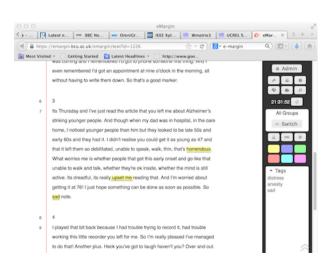
**Motivations** well-being, altruism, self control,

curiosity

**Emotions** anger, anxiety, fear, frustration,

distress, hate, guilt, relief,

sadness



# General-purpose automatically-applied tags

- USAS semantic tag set
  - c. 270 tags, of which this frequency list derived from the interviews represents just a few .....

								,	
			Item	01	<b>%1</b>	02	<b>%2</b>	LL	
1 Lis	st1   Co	oncordance	Y2	215	0.76	480	0.05 +	704.74	Information technology and computing
2 <b>Li</b>	st1   Co	oncordance	A7+	893	3.15	15034	1.53 +	358.66	Likely
3 <b>Li</b> :	st1   Co	oncordance	X2.2+	358	1.26	5481	0.56 +	178.72	Knowledgeable
4 Li	st1   Co	oncordance	A1.5.1	142	0.50	1213	0.12 +	175.06	Using
5 <b>Li</b> :	st1   Co	oncordance	<b>Z</b> 6	894	3.16	19932	2.03 +	146.77	Negative
6 Li	st1   Co	oncordance	<b>Z8</b>	5853	20.67	172345	17.54 +	144.97	Pronouns
7 <b>Li</b> :	st1   Co	oncordance	Q1.3		0.36	783	0 +	141.28	Telecommunications
8 Li	st1   Co	oncordance	X2	ri ON	7.09	12		132.81	Mental actions and processes
9 <b>Li</b> :	st1   Co	oncordance	A12	$II_{O}$ .	.11	5457		116.42	Degree: Boosters
10 <b>Li</b> :	st1   Co	oncordance	46VIC	•	87			97.96	Objects generally
11 <b>Li</b> :	st1   Co	onc	oy devia					88.25	Investigate, examine, test, search
12 <b>Li</b>	st1	· ~y r	))				0.01	85.37	Alive
13 Li	- 1	~KEU	~~teu			.44	0.10 +	82.76	Medicines and medical treatment
14 L.	1231	11	1600 r	hV		7031	0.72 +	74.60	Thought, belief
15 <b>Li</b>		-2 6Xt	JON I			115	0.01 +	69.22	Games
16 <b>Li</b> :	s can	$m \sim 10^{11}$	CAL TIO	•		0	0.00 +	57.20	Degree
17 <b>Li</b> :	st 11	m ar	pected ncy, not nmber o	<i>†</i>		1056	0.11 +	57.01	Difficult
18 <b>Li</b>	st.	adle,	ber	<i>,</i>		7	0.00 +	54.99	Seem
19 <b>Li</b> :	st1 fr	eu	mpo.			105	0.11 +	52.62	Language, speech and grammar
20 Li	st1	i "nl	ے اللہ		70	88	0.01 +	52.22	Unwanted
21 <b>Li</b>	st1	CON "	~C83		0.22	733	0.07 +	49.58	Worry
22 <b>Li</b>	st1		icy, not umber of rences	18	0.06	76	0.01 +	41.21	Like
23 <b>Li</b>	st1	ac\\		66	0.23	959	0.10 +	36.70	Disease
24 Li	st1   C			137	0.48	2728	0.28 +	34.20	People
25 <b>Li</b>	st1   Co		S1.2	10	0.04	22	0.00 +	33.00	Personality traits

# Can inspect words corresponding to a semtag, and their context

Word	Semtag	Frequency	Relative Frequency	
worry	E6-	11	0.04	Concordance
worried	E6-	10	0.04	Concordance
concerned	6-	9	0.03	Concordance
uneasy	ь	4	0.01	Concordance
anxious	E6	4	0.01	Concordance
worrying	E6-	3	0.01	Concordance
concerned_with	E6-	2	0.01	Concordance
caring	E6-	2	0.01	Concordance
concerns	E6-	2	0.01	Concordance
distress	E6-	2	0.01	Concordance

So I 'm used to the expectation to test a something one day will pop up to say please come for a further test. So I think while I would be prried it would be, I would be capable of controlling my anxiety sufficiently to go to the test

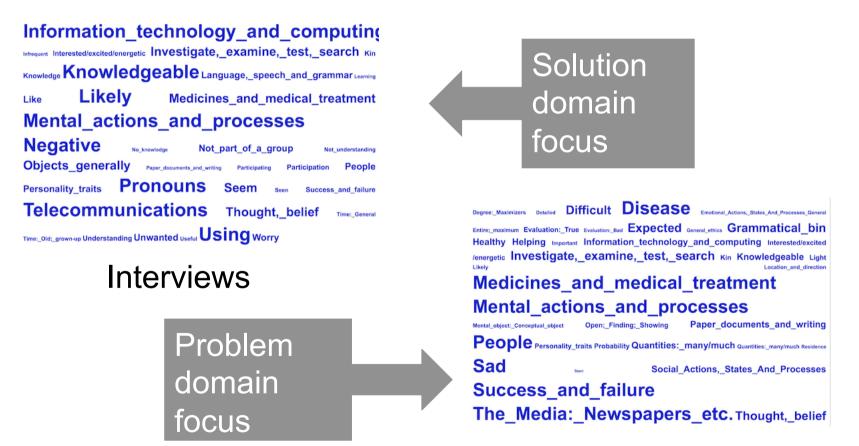
stress	F0-	1	0.00	Concordance
unnerving	E6-	1	0.00	Concordance
niggling	E6-	1	0.00	Concordance

If my computer gets hacked into what happens? It might have consequences as far as financial sense I 'm concerned or something like that, which I 'm inclined to be worried about. Its complicated is n't it?

anni Looj		-	0.00	
worries	E6-	1	0.00	Concordance
unease	E6-	1	0.00	Concordance

## Data-driven analysis

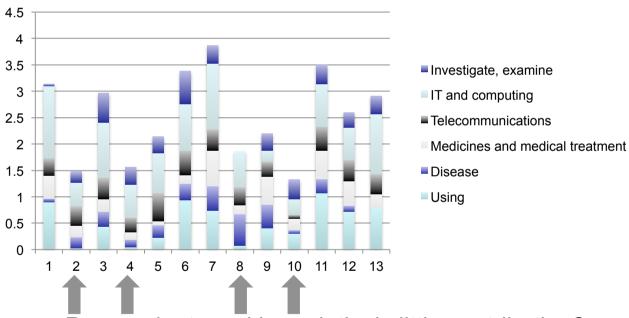
#### Word-sense clouds



Post-interview recordings

## Respondents' interview contributions

w.r.t. most significant tags:



Respondents making relatively little contribution?

What does it mean?

Sometimes they just didn't say much.

Sometimes they were simply preoccupied with other things.

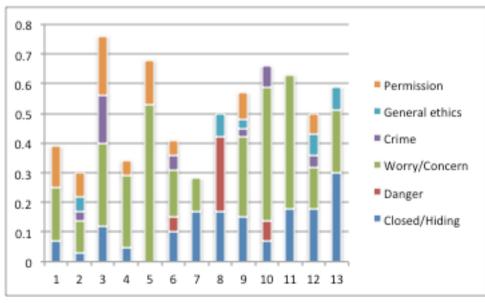
# Manual discourse function analysis

		_					
Resp. Qs		Net r	Net reaction				
no.		privacy	scenarios	valency			
		privacy					
1	19	1	7	8			
2	14	-1	7	7			
3	43	0	-1	-1			
4	10	-1	-2	-3			
5	13	1	-4	-4			
6	14	6	5	11			
7	29	6	6	12			
8	9	6	9	15			
9	37	-1	0	-1			
10	9	3	4	7			
11	16	8	2	10			
12	22	1	5	6			
13	12	-1	-2	-3			
Totals		+28	+34				

Negative valency – What does this mean?

## Filtering on privacy and security-related USAS tags

- Needs care expressions of Worry/ Concern from 5 and 11 overwhelmingly related to fear of illness, not fear of loss of privacy or data
- 3, 9, 10 and 13
   were the most
   concerned about
   privacy and
   security



## Hypothesis-driven analysis

# Focus on Values, Motivations and Emotions (VME)

- We conjecture that a low level of emotional engagement suggests someone will be a reluctant adopter
- To discover respondents' VME engagement we performed
  - Manual analysis
  - Automatic tagging and supervised investigation

## Manual analysis

#### **Most commonly occurring VME values:**

	\ / I	•	/ • •
•	Mallibe.	nrivacvi	CACHIRITY
•	<b>Values</b> :	DIIVacv/	SECULIEN
		1 · · · · · · · · · · · · · · · · · · ·	

- Motivations: altruism (to aid research)
- Emotions: anxiety, distress, sadness, frustration

				_
Resp.	Interview	Post	Net	
no.	emotion	interview	affect	
		emotion		
1	0	6	6	
2	5	1	6	
3	5	3	8	
4	0	No data	0	4
5	4	8	12	
6	0	0	0	
7	0	0	0	
8	3	4	7	
9	4	4	8	
10	4	No data	4	
11	3	7	10	
12	1	1	2	
13	1	No data	1	
Totals	30	34	64	

Relatively low emotional response

## Automatic analysis

- Subset of USAS tags
- Compared to instances of Emotions in manual VME analysis, the automatic technique performed with 75% recall and 27% precision
- Emotions only no USAS tags correspond well to Values or Motivations

		Item	01	<b>%1</b>	02	<b>%2</b>	LL	
1 List1	Concordance	E6-	62	0.22	733	0.07 +	49.58	Worry
2 List1	Concordance	E2++	18	0.06	76	0.01 +	41.21	Like
3 List1	Concordance	E6+	27	0.10	292	0.03 +	24.66	Confident
4 List1	Concordance	E4.2-	8	0.03	88	0.01 +	7.13	Discontent
5 List1	Concordance	E4.1+	36	0.13	782	0.08 +	6.57	Нарру
6 List1	Concordance	E4.2+	1	0.00	178	0.02 -	4.90	Content
7 List1	Concordance	E4.1+++	1	0.00	2	0.00 +	3.44	Нарру
8 List1	Concordance	E2+++	4	0.01	47	0.00 +	3.23	Like
9 List1	Concordance	E1	1	0.00	137	0.01 -	3.09	Emotional Actions, States And Processes General
10 List1	Concordance	E4.1-	18	0.06	400	0.04 +	3.00	Sad
11 List1	Concordance	E2-	13	0.05	286	0.03 +	2.26	Dislike
12 List1	Concordance	E3+	9	0.03	207	0.02 +	1.29	Calm
13 <b>List1</b>	Concordance	E3-	22	0.08	959	0.10 -	1.21	Violent/Angry
14 List1	Concordance	E4.1++	1	0.00	10	0.00 +	1.02	Нарру
15 <b>List1</b>	Concordance	E2+	60	0.21	2255	0.23 -	0.38	Like
16 List1	Concordance	E5+	1	0.00	55	0.01 -	0.24	Bravery
17 List1	Concordance	E5-	11	0.04	398	0.04 -	0.02	Fear/shock

### What we learned (1)

- The conventional analysis revealed most of the key requirements
- The thematic analysis gave us more insights into the role of values, motivations and emotions in probable system acceptance

## What we learned (2)

- Obstacles to adoption:
  - Privacy and security concerns
    - Evidenced by -ve valency in the interviews
    - Anonymize data, off switch, user-authored text only (c.f. email), quantitative analysis only
  - Reluctance or indifference
    - Little contribution in interviews or post-interview recordings
    - Dialogue-based interaction (e.g. use empathic avatar?)
      - Little value or emotional engagement
    - Work on motivation (e.g. explain more, praise?)

## What we learned (3)

- Valenced reaction to design options seems robust
  - Unexpected correlation between question asking and –ve valence
  - Potential for sentiment analysis?
- Automatic, data-driven analysis:
  - Slicing and dicing e.g. different foci of different elicitation sessions
  - Supported the manual analysis of VME

### What we learned (4)

- The manual analysis is time consuming
  - For the 13 respondents
    - c. 2 weeks' of work
- The tool is much faster
  - c. 1 day of work
  - Care needed in interpretation of results
  - Best for spotting patterns, "following the data", rapidly testing hypotheses

#### Conclusions

- We propose a method for discovering requirements for a novel class of application
- Combines conventional elicitation techniques with close textual analysis, using tool support where useful
- Has yielded insights. How useful these turn out to be is untested as yet